

KIPP Corazon Academy

California Department of Education School Accountability Report Card Reported Using Data from the 2016-17 School Year

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the [CDE DataQuest Web page](#) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Colleen Kennedy, School Leader

📍 Principal, KIPP Corazon Academy

About Our School

I am delighted to share our School Accountability Report Card with you. At KIPP Corazón Academy, we support our student on the path to and through college. Through our values of courage, ganas, honor, and hope, we strive to provide students with an educational experience that ensures that they grow and thrive as learners and as leaders. Our extended school day allows students to receive small group instruction in English and math while also participating in art, science, and physical education.

Our work is only possible through partnerships with families. We offer multiple opportunities to engage, including our monthly parent meetings, holiday celebrations, and Family Leadership Council. Beyond these formal opportunities, our families volunteer throughout the school day to help our teachers and staff with projects and day-to-day tasks that make sure every student has what they need to succeed.

Contact

KIPP Corazon Academy
2728 Liberty Blvd.
South Gate, CA 90280-2055

Phone: 323-457-5051
E-mail: kcaenrollment@kippla.org

About This School

Contact Information (School Year 2017-18)

District Contact Information (School Year 2017-18)	
District Name	Los Angeles Unified
Phone Number	(213) 241-1000
Superintendent	Michelle King
E-mail Address	michelle.king@lausd.net
Web Site	www.lausd.net

School Contact Information (School Year 2017-18)	
School Name	KIPP Corazon Academy
Street	2728 Liberty Blvd.
City, State, Zip	South Gate, Ca, 90280-2055
Phone Number	323-457-5051
Principal	Colleen Kennedy, School Leader
E-mail Address	kcaenrollment@kippla.org
Web Site	http://www.kippla.org/corazon
County-District-School (CDS) Code	19647330135517

Last updated: 1/30/2018

School Description and Mission Statement (School Year 2017-18)

At KIPP Corazón Academy, we are a community built on revolutionary love. We impact our community by driving excellence and demanding equity so future generations will thrive. We enhance our unique heritage and stand on the shoulders of our ancestors to lead with pride and purpose. We are a restorative community built by students, teachers, and family members, whose individual voices are powerful and even greater collectively. We create solutions to fight for a just local and global community. Through rigorous academic instruction, balanced character education, strong relationships, and rich learning experiences, our students will be successful today and in high school, college, and life. We are 21st century leaders who act with a critical consciousness to build a better tomorrow for ourselves, our communities, and our world.

Last updated: 1/30/2018

A. Conditions of Learning

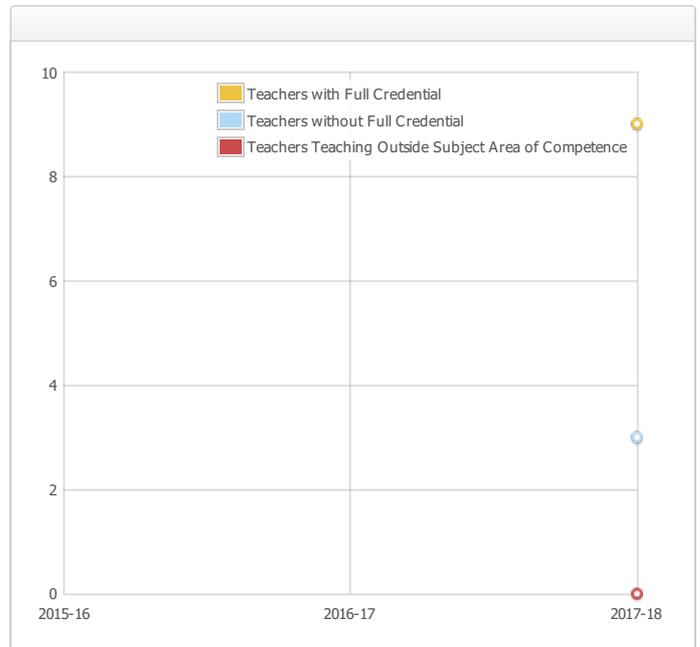
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School			District
	2015-16	2016-17	2017-18	2017-18
With Full Credential			9	21842
Without Full Credential			3	866
Teachers Teaching Outside Subject Area of Competence (with full credential)			0	2830



Last updated: 2/2/2018

Teacher Misassignments and Vacant Teacher Positions

Indicator	2015-16	2016-17	2017-18
Misassignments of Teachers of English Learners			0
Total Teacher Misassignments*			0
Vacant Teacher Positions			0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/30/2018

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

Year and month in which the data were collected: July 2017

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	CKLA Phonics by Amplify Heinemann Units of Study: Reading and Writing Workshop	Yes	0.0 %
Mathematics	Bridges in Mathematics by The Math Learning Center	Yes	0.0 %
Science	Amplify Science	Yes	0.0 %
History-Social Science			0.0 %
Foreign Language			0.0 %
Health			0.0 %
Visual and Performing Arts			0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/30/2018

School Facility Conditions and Planned Improvements

The KIPP Corazon Academy campus is currently co-located with a traditional LASUD elementary school. The grounds are maintained by LAUSD janitorial staff and all safety inspections are completing following the regulations outlined by the district.

Last updated: 1/30/2018

School Facility Good Repair Status

Year and month of the most recent FIT report:

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Fair	We have service calls to repair HVAC systems in 1 classroom.
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Fair	We have dealt with bug bites and ants in classrooms. We have placed toruble calls to have both issues addressed.
Electrical: Electrical	Fair	We have older outlets that are no longer working. We are getting the outlets replaced.
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Fair	Small leaks from rain are scheduled to be repaired.
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report:

Overall Rating	Good
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Last updated: 1/30/2018

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

Opportunities for Parental Involvement (School Year 2017-18)

KIPP Corazón Academy highly values parental involvement in school activities. We offer parent workshops throughout the year that provide students with strategies and tools to use to support their students in literacy, math, and college readiness. Families have the opportunity to attend events that celebrate our students' accomplishments in art and activities that promote wellness for the whole family. We offer opportunities for parents to join in the planning and execution of school activities at many events throughout the school year, such as the Day of Thanks celebration, Winter Celebration, fundraising events and more. They often have the opportunity to take the lead with these projects and help plan the events from the ground up. Parents can also volunteer in their child's classroom, office, during morning drop-off, and many other times throughout the day. Parent volunteer opportunities are announced through our weekly family newsletter and through notices sent home to families.

State Priority: Pupil Engagement

Last updated: 1/30/2018

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

School Safety Plan (School Year 2017-18)

Our school safety plan was last updated in October of 2017. The plan includes procedures in case of fire, earthquake, and lockdown. Our emergency supplies are kept in a secure bin outside near our evacuation area. Staff members are assigned to specific emergency roles including search and rescue, first aid, student supervision and family reunification. We have monthly egress drills to ensure students and staff are prepared in case of an emergency.

Last updated: 1/30/2018

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Types of Services Funded (Fiscal Year 2016-17)

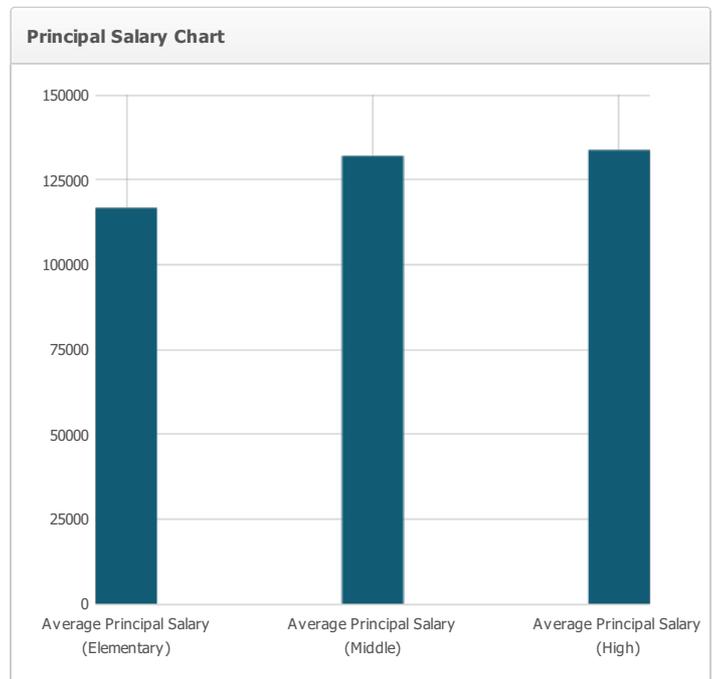
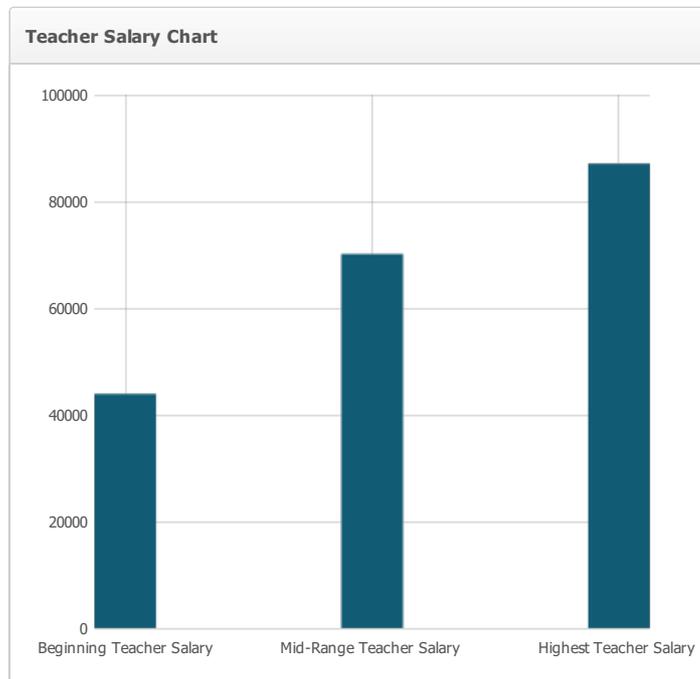
At KIPP Corazón we offer enrichment classes that give students the skills they need to be healthy, well rounded students. We currently offer science, art, and physical education for students to grow their mind and body. We also infuse restorative justice practices into every aspect of our day. These practices give students a structured way to share stories about their thoughts, feelings and heritage. At the start of each week we come together for our Corazón community meetings where we recognize students for their accomplishments in front of their peers and family members. Also, during our community meetings our staff perform skits to demonstrate positive choices students should make throughout the school day including washing their hands and walking instead of running. All of these opportunities combined are at the foundation of the loving community we are building at Corazón.

Last updated: 1/31/2018

Teacher and Administrative Salaries (Fiscal Year 2015-16)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$43,913	\$47,808
Mid-Range Teacher Salary	\$70,141	\$73,555
Highest Teacher Salary	\$87,085	\$95,850
Average Principal Salary (Elementary)	\$116,684	\$120,448
Average Principal Salary (Middle)	\$131,969	\$125,592
Average Principal Salary (High)	\$133,725	\$138,175
Superintendent Salary	\$350,000	\$264,457
Percent of Budget for Teacher Salaries	32.0%	35.0%
Percent of Budget for Administrative Salaries	5.0%	5.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 1/30/2018

Professional Development

Each week 2-3 hours are scheduled for teacher professional development. The professional development schedule is set by the school leader with additional input from members of the leadership team. Priorities and topics for sessions are determined based on staff feedback, instructional foci, and operational or compliance needs. Most sessions are delivered after minimum day dismissal, but staff also participated in external conferences and trainings to learn best practices from multiple sources. Teachers are supported through observations, individual coaching sessions, and review of student performance data to inform next steps.

Last updated: 1/30/2018