

§ 15498. Local Control and Accountability Plan and Annual Update Template.

Introduction:

LEA: KIPP Promesa Academy **Contact (Name, Title, Email, Phone Number):** Adriana Rodriguez, Founding School Leader, arodriguez@kippla.org, 323-486-6400 **LCAP Year:** 2015-18

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies.; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>KIPP Promesa will form a Parent Action Committee (PAC) to involve parents as leaders in support of the school vision and mission. The Parent Action Committee is organized for the purpose(s) of:</p> <ul style="list-style-type: none"> • Communications: To facilitate communication and be a liaison between students’ families and other school constituencies on matters which are of interest to the PAC; • Development: To initiate and raise funds for special projects, events, and assets to enhance the quality of education, school experience, and extra curricular activities for KIPP Promesa students; • Investment: To support and act as an agent to invest all families in KIPP Promesa’s vision, mission, and values for the benefit of all students; and • Involvement: To encourage and coordinate volunteerism among parents and guardians in support of KIPP Promesa’s student achievement, events and activities. 	<p>The Parent Action Committee will meet once a month and it will serve as a space for parents to be active in our school community. The School Leader or Dean will hold monthly check-ins with the PAC Executive Officers to plan family events, fundraisers, and family involvement.</p> <p>Families will have the opportunity through our family council meetings to vote on allocation of funds they raise. This will also be an opportunity to seek input of families in regards to what resources they would like to see at KIPP Promesa Prep.</p> <p>We create a welcoming and open environment where our families voice is important and heard. This environment be on going and will continue throughout our LCAP annual review meetings.</p>

<p>PAC meetings will be once a month.</p> <p>Twice each quarter there is a family night that is centered in the learning of our students. Parent workshops will have a K-4 scope and sequence to ensure that families are able to build on their prior knowledge and continue to receive information and resources to plan for their child's future. We know that the climb to college is going to be a lot of hard work and that our students will need the support from their family to get to and through. Our family nights are centered in informing our families and empowering them to be active participants in our school community and celebrate their children's growth over the year(s).</p> <p>Each year, each student will receive a home-visit from School leader and/or Dean and a member of our staff. At their home we will ask our students and their families to share with us their hopes and dreams for their child, as well as their hopes and dream for KIPP Promesa Prep. These conversations inform our instructional choices and help us start the year off with a strong relationship.</p>	<p>We will collaborate with our families via our family council meetings to get parent input on how to make our monthly family meetings effective and informational. Our main focus will to create a K-4 family curriculum where year after year we will build on their knowledge around college (applications, financial aid, etc).</p> <p>Over the years there will opportunities for our founding parents to partake in co-leading these sessions with members of our staff to serve as mentors for our incoming families.</p> <p>We will collaborate with our families via our PAC meetings to get parent input on how to make our monthly family meetings effective and informational. Our main focus will to create a K-4 family curriculum where year after year we will build on their knowledge around college (applications, financial aid, etc).</p> <p>Over the years there will opportunities for our founding parents to partake in co-leading these sessions with members of our staff to serve as mentors for our incoming families.</p> <p>The conversations with parents help us frame our goals in the LCAP. The school and parents have high expectations that our students will learn and our goals/expenditures in LCAP will reflect that.</p>
<p>Annual Update: Not applicable as KIPP Promesa Preparatory is a new school and did not operate in 2014-2015.</p>	<p>Annual Update:</p>

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?

- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL 1:	All students will have access to teachers, supplies, and spaces that are conducive for learning.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 COE only: 9 <input type="checkbox"/> 10 Local : Specify	
Identified Need :	2015-16 will provide baseline data for all goals.		
Goal Applies to:	Schools: KPP		
	Applicable Pupil Subgroups:		
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	1a: 100% of teachers will be credentialed for the course they are teaching. 1b: 100% of students will have access to common core aligned materials. 1c: Ensure that all metrics of the SARC pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Hiring of credentialed teachers and ensuring proper placement, supporting teachers with transfer of credentials for from out of state Purchase educational supplies and materials purchased that are common core aligned. Ensure that all metrics of the SARC pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits. Teacher assistance in transferring credential information Students will have access to common core aligned curriculum Maintain a space that is conducive to learning.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5822 Staff Recruitment General Purpose State Aid \$3,000 Curriculum Materials & Books 4101; General Purpose State Aid \$15,000 Classroom Software 4402 General Purpose State Aid \$ 7,000 Janitorial 5503 General Purpose State Aid \$30,000 Repairs and Maintenance 5602 General Purpose State Aid \$60,000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: 1a: 100% of teachers will be credentialed for the course they are teaching.
 1b: 100% of students will have access to common core aligned materials.
 1c: Ensure that all metrics of the SARC pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all students:</p> <p>Hiring of credentialed teachers and ensuring proper placement, supporting teachers with transfer of credentials for from out of state</p> <p>Purchase educational supplies and materials purchased that are common core aligned.</p> <p>Ensure that all metrics of the SARC pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits.</p> <p>Teacher assistance in transferring credential information</p> <p>Students will have access to common core aligned curriculum</p> <p>Maintain a space that is conducive to learning.</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>5822 Staff Recruitment General Purpose State Aid \$ 3,075</p> <p>Curriculum Materials & Books 4101; Common Core Grant \$ 15,375</p> <p>Classroom Software 4402 General Purpose State Aid \$ 17,299</p> <p>Janitorial 5503 General Purpose State Aid \$ 64,295</p> <p>Repairs and Maintenance 5602 General Purpose State Aid \$ 61,500</p>

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: 1a: 100% of teachers will be credentialed for the course they are teaching.
 1b: 100% of students will have access to common core aligned materials.
 1c: Ensure that all metrics of the SARC pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all students:</p> <p>Hiring of credentialed teachers and ensuring proper placement, supporting teachers with transfer of credentials for from out of state</p> <p>Purchase educational supplies and materials purchased that are common core aligned.</p> <p>Ensure that all metrics of the SARC pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits.</p> <p>Teacher assistance in transferring credential information</p> <p>Students will have access to common core aligned curriculum</p> <p>Maintain a space that is conducive to learning.</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p>Low Income pupils</p> <p>English Learners</p> <p>Foster Youth</p> <p>Redesignated fluent English proficient</p> <p>Other Subgroups: (Specify)</p>	<p>5822 Staff Recruitment General Purpose State Aid \$3,164</p> <p>Curriculum Materials & Books 4101; General Purpose State Aid \$ 15,821</p> <p>Classroom Software 4402 General Purpose State Aid \$ 26,530</p> <p>Janitorial 5503 General Purpose State Aid \$98,377</p> <p>Repairs and Maintenance 5602 General Purpose State Aid \$ 63,284</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	In order to prioritize the teaching of the common core state standards teachers will attend training on common core and develop a strong understanding of mastery. Additionally, training sessions will cover strategies to support EL students in gaining content knowledge and English language proficiency.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify	
Identified Need :	2015-16 will provide baseline data for all goals.		
Goal Applies to:	Schools: KPP		
	Applicable Pupil Subgroups:		
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	2a: 100% of teachers will be trained to implement common core. 2b/c: All students will have lesson plans and assessments that are common core aligned		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all teachers to benefit all students: All students, including English language learners will have lesson plans and assessments that are common core aligned. Teachers will participate in PD throughout the year as a region and at the school level in the Common Core. Topics will include strategies for ELL's All teachers will attend at least one common core training a year Track attendance records for all scheduled professional development pertaining to common core transition provided both internally at the school site, regionally through KIPP LA, at 3rd party sessions, or through the national KIPP network.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Education Instructional Consulting 5807 General Purpose State Aid \$8,333

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: 2a: 100% of teachers will be trained to implement common core.
2b/c: All students will have lesson plans and assessments that are common core aligned

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all teachers to benefit all students:</p> <p>All students, including English language learners will have lesson plans and assessments that are common core aligned.</p> <p>Teachers will participate in PD throughout the year as a region and at the school level in the Common Core. Topics will include strategies for ELL's All teachers will attend at least one common core training a year</p> <p>Track attendance records for all scheduled professional development pertaining to common core transition provided both internally at the school site, regionally through KIPP LA, at 3rd party sessions, or through the national KIPP network.</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: Low Income pupils <input checked="" type="checkbox"/> English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>Education Instructional Consulting 5807 General Purpose State Aid \$8,333</p>

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: 2a: 100% of teachers will be trained to implement common core.
2b/c: All students will have lesson plans and assessments that are common core aligned

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all teachers to benefit all students:</p> <p>All students, including English language learners will have lesson plans and assessments that are common core aligned.</p> <p>Teachers will participate in PD throughout the year as a</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: Low Income pupils <input checked="" type="checkbox"/> English Learners Foster Youth Redesignated fluent English proficient</p>	<p>Education Instructional Consulting 5807 General Purpose State Aid \$8,333</p>

<p>region and at the school level in the Common Core. Topics will include strategies for ELL's All teachers will attend at least one common core training a year</p> <p>Track attendance records for all scheduled professional development pertaining to common core transition provided both internally at the school site, regionally through KIPP LA, at 3rd party sessions, or through the national KIPP network.</p>		<p>Other Subgroups: (Specify)</p>	
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	Increase level of parent engagement	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify	
Identified Need :	2015-16 will provide baseline data for all goals.		
Goal Applies to:	Schools: KPP		
	Applicable Pupil Subgroups:		
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	Baseline Data		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for parents of all students: Families will be given our calendar of events at the beginning of the school year. <ul style="list-style-type: none"> • Goals will be set for family nights. • We will incentive attendance the highest attending grade or classroom. • Attendance to parent nights will be recorded and present on student's report cards. Parents will be notified of meeting date and time in advance at a time convenient for parents and child care will be provided to minimize barriers for attendance Parents are made aware of their current level of participation at each parent conference are asked to increase their for the upcoming academic cycle	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Office Software 4405 General Purpose State Aid \$750 Postage & Shipping 4352 General Purpose State Aid \$200 Non-Instructional Supplies 4351 General Purpose State Aid \$200

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: 3a/b: Baseline data + 1% of parents will attend Family Nights

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for parents of all students:</p> <p>Families will be given our calendar of events at the beginning of the school year.</p> <ul style="list-style-type: none"> Goals will be set for family nights. We will incentive attendance the highest attending grade or classroom. Attendance to parent nights will be recorded and present on student's report cards. <p>Parents will be notified of meeting date and time in advance at a time convenient for parents and child care will be provided to minimize barriers for attendance</p> <p>Parents are made aware of their current level of participation at each parent conference are asked to increase their for the upcoming academic cycle</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>Office Software 4405 General Purpose State Aid \$850 Postage & Shipping 4352 General Purpose State Aid \$400</p> <hr/> <p>Non-Instructional Supplies 4351 General Purpose State Aid \$400</p>

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: 3a/b: Baseline data + 2% of parents will attend Family Nights

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for parents of all students:</p> <p>Families will be given our calendar of events at the beginning of the school year.</p> <ul style="list-style-type: none"> Goals will be set for family nights. We will incentive attendance the highest attending grade or classroom. Attendance to parent nights will be recorded and 	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups:</p>	<p>Office Software 4405 General Purpose State Aid \$950 Postage & Shipping 4352 General Purpose State Aid \$500</p> <hr/> <p>Non-Instructional Supplies 4351 General Purpose State Aid \$500</p>

<p>present on student's report cards.</p> <p>Parents will be notified of meeting date and time in advance at a time convenient for parents and child care will be provided to minimize barriers for attendance</p> <p>Parents are made aware of their current level of participation at each parent conference are asked to increase their for the upcoming academic cycle</p>		<p>(Specify)</p>	
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 4:	Students will meet state-established proficiency levels for English Language Arts and math, additionally, students who enter as ELLs will make progress towards reclassification.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify	
Identified Need :	2015-16 will provide baseline data for all goals.		
Goal Applies to:	Schools: KPP		
	Applicable Pupil Subgroups:		
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	Baseline Data		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all students:</p> <p>Teachers will use data such as interim assessments to tailor and guide instruction</p> <p>Blended learning model ensures daily intervention and acceleration is available</p> <p>PD and on-going coaching for teachers using KFET and common core training</p> <p>tutoring will be provided after school during study hall, Saturday school will be available for student to work on math and English Language Arts</p> <p>100% of CELDT data will be accurate and shared with teachers.</p> <p>ELs will receive small group instructional support to support their language development</p>	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<p>Intervention and Apprentice Teacher Salaries 1101 Supplemental & Concentration \$80,000</p> <hr/> <p>Instructional Supplies 4312 Supplemental & Concentration \$12,000</p>

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	<p>4a: Baseline data +1 % increase in ELA and math proficiency on the CA Assessment of Student Performance and Progress</p> <p>4d: Baseline data + 1 % increase of EL students will advance one performance level or more on CELDT</p> <p>4e: 100% of CELDT data will be accurate and shared with Teachers who will use this data to tailor instruction and students will be on track to become reclassified</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all students:</p> <p>Teachers will use data such as interim assessments to tailor and guide instruction</p> <p>Blended learning model ensures daily intervention and acceleration is available</p> <p>PD and on-going coaching for teachers using KFET and common core training</p> <p>tutoring will be provided after school during study hall, Saturday school will be available for student to work on math and English Language Arts</p> <p>100% of CELDT data will be accurate and shared with teachers.</p> <p>ELs will receive small group instructional support to support their language development</p>	School Wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Intervention and Apprentice Teacher Salaries 1101 Supplemental & Concentration \$120,000</p> <hr/> <p>Instructional Supplies 4312 Supplemental & Concentration \$25,718</p>

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	<p>4a: Baseline data +2 % increase in ELA and math proficiency on the CA Assessment of Student Performance and Progress</p> <p>4d: Baseline data + 2 % increase of EL students will advance one performance level or more on CELDT</p> <p>4e: 100% of CELDT data will be accurate and shared with Teachers who will use this data to tailor instruction and students will be on track to become reclassified</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all students:</p> <p>Teachers will use data such as interim assessments to tailor and guide instruction</p> <p>Blended learning model ensures daily intervention and acceleration is available</p> <p>PD and on-going coaching for teachers using KFET and common core training</p> <p>tutoring will be provided after school during study hall, Saturday school will be available for student to work on math and English Language Arts</p> <p>100% of CELDT data will be accurate and shared with teachers.</p> <p>ELs will receive small group instructional support to support their language development</p>	School Wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Intervention and Apprentice Teacher Salaries 1101 Supplemental & Concentration \$160,000</p> <hr/> <p>Instructional Supplies 4312 Supplemental & Concentration \$ 39,351</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 5:	KPP will support student attendance and engagement	Related State and/or Local Priorities: 1 _ 2 _ 3 4 _ 5 <u>X</u> 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify	
Identified Need :	Maintain attendance rates to support learning		
Goal Applies to:	Schools: KPP		
	Applicable Pupil Subgroups:		
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	5a: KPP will sustain an average daily attendance rate of 95% 5b: 75% or more of KPP students will not miss more than 10% of school		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Both parents and students will be held accountable for attendance goals. Parents will join in to celebrate students who have perfect attendance. Incentivize perfect attendance through awards and assemblies School will use "all call" software to communicate with parents about their child's attendance	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Illuminate data management software 4402 General Purpose State Aid \$1,600 <hr/> Office Manager 2401 General Purpose State Aid \$40,000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: 5a: KPP will sustain an average daily attendance rate of 95%
 5b: 77% or more of KPP students will not miss more than 10% of school

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all students:</p> <p>Both parents and students will be held accountable for attendance goals.</p> <p>Parents will join in to celebrate students who have perfect attendance.</p> <p>Incentivize perfect attendance through awards and assemblies</p> <p>School will use "all call" software to communicate with parents about their child's attendance</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>Illuminate data management software 4402 General Purpose State Aid \$1,700</p> <hr/> <p>Office Manager 2401 General Purpose State Aid \$ 41,200</p>

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: 5a: KPP will sustain an average daily attendance rate of 95%
 5b: 80% or more of KPP students will not miss more than 10% of school

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all students:</p> <p>Both parents and students will be held accountable for attendance goals.</p> <p>Parents will join in to celebrate students who have perfect attendance.</p> <p>Incentivize perfect attendance through awards and assemblies</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>Illuminate data management software 4402 General Purpose State Aid \$1,800</p> <hr/> <p>Office Manager 2401 General Purpose State Aid \$ 42,024</p>

School will use "all call" software to communicate with parents about their child's attendance			
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 6:	All students will be safe at school	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 COE only: 9 _ 10 Local : Specify	
Identified Need :	2015-16 will provide baseline data for all goals.		
Goal Applies to:	Schools: KPP		
	Applicable Pupil Subgroups:		
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	6a: KPP will have less than 2% suspension rate 6b: KPP will have less than 1% expulsion rate 6c: KPP parents will will rate the item: "my child's school is safe" as a 4 or better as measured by the Healthy Schools and Region KIPP Survey		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Use a tiered behavior system to ensure school safety Add personnel to support the increase of students	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Dean 1901, General Purpose State Aid \$70,000 <hr/> Counselor 1201 General Purpose State Aid \$ 1,200

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: 6a: KPP will have less than 2% suspension rate
 6b: KPP will have less than 1% expulsion rate
 6c: KPP parents will will rate the item: "my child's school is safe" as a 4 or better as measured by the Healthy Schools and Region KIPP Survey

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Use a tiered behavior system to ensure school safety Add personnel to support the increase of students	School Wide	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Dean 1901, General Purpose State Aid \$ 72,100 Counselor 1201 General Purpose State Aid \$ 3,400

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: 6a: KPP will have less than 2% suspension rate
 6b: KPP will have less than 1% expulsion rate
 6c: KPP parents will will rate the item: "my child's school is safe" as a 4 or better as measured by the Healthy Schools and Region KIPP Survey
 6c: KPP students will will rate the item: "I feel safe at school" as a 4 or better as measured by the Healthy Schools and Region KIPP Survey

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Use a tiered behavior system to ensure school safety Add personnel to support the increase of students	School Wide	X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent	Dean 1901, General Purpose State Aid \$73,542 Counselor 1201 General Purpose State Aid \$5,800

		English proficient Other Subgroups: (Specify)	
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 7:	Students will have access to a broad course of study that may include courses such as: Spanish/Social Studies, PE/Dance, Art, and Science in addition to ELA and math during a school year	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 5 _ 6 _ 7 <u>X</u> 8 COE only: 9 _ 10 Local : Specify
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Identified Need : 2015-16 will provide baseline data for all goals

Goal Applies to: Schools: KPP
 Applicable Pupil Subgroups:

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: 100% of students will have access to a broad course of study

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: School will create budget that supports the hiring of needed teachers to offer courses to all students School will insure school schedule allows enough time for all students to engage in listed courses. Programmatic planning and scheduling Hiring of credentialed teachers to teach enrichments	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Elective Teachers 1105 General Purpose State Aid \$ 48,000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: 100% of students will have access to a broad course of study

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: School will create budget that supports the hiring of needed teachers to offer courses to all students	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Elective Teachers 1105 General Purpose State Aid \$ 109,440

<p>School will insure school schedule allows enough time for all students to engage in listed courses.</p> <p>Programmatic planning and scheduling</p> <p>Hiring of credentialed teachers to teach enrichments</p>		<p>Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>Supplemental & Concentration</p>
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LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: 100% of students will have access to a broad course of study

<p>Actions/Services</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>
<p>Services for all students:</p> <p>School will create budget that supports the hiring of needed teachers to offer courses to all students</p> <p>School will insure school schedule allows enough time for all students to engage in listed courses.</p> <p>Programmatic planning and scheduling</p> <p>Hiring of credentialed teachers to teach enrichments</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>Elective Teachers 1105 General Purpose State Aid \$ 171,629</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 8:	Students will meet or exceed their individualized growth goals set by the national norm on the NWEA test.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 Local : Specify	
Identified Need :	2015-16 will provide baseline data for all goals		
Goal Applies to:	Schools: KPP		
	Applicable Pupil Subgroups:		
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	55% percent of students will meet or exceed their individualized growth goals set by the national norm on the NWEA test.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Ensuring high-quality instruction and targeted support. Teachers will use previous MAP scores to create targeted instruction for each student Parents will be invited to "MAP" night where they will learn about the assessment and how to best help their students. Students will know their own MAP growth targets and teachers will track growth from fall to winter to spring.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Assessment Materials 4304 Charter school program grant \$2,500 Classroom Technology 4401 Charter school program grant \$ 22,960

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: 55% percent of students will meet or exceed their individualized growth goals set by the national norm on the NWEA test.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all students:</p> <p>Ensuring high-quality instruction and targeted support.</p> <p>Teachers will use previous MAP scores to create targeted instruction for each student</p> <p>Parents will be invited to “MAP” night where they will learn about the assessment and how to best help their students.</p> <p>Students will know their own MAP growth targets and teachers will track growth from fall to winter to spring.</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>Assessment Materials 4304 Charter school program grant \$ 5,000</p> <p>Classroom Technology 4401 Charter school program grant \$ 35,000</p>

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: 55% percent of students will meet or exceed their individualized growth goals set by the national norm on the NWEA test.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all students:</p> <p>Ensuring high-quality instruction and targeted support.</p> <p>Teachers will use previous MAP scores to create targeted instruction for each student</p> <p>Parents will be invited to “MAP” night where they will learn about the assessment and how to best help their students.</p> <p>Students will know their own MAP growth targets and teachers will track growth from fall to winter to spring.</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>Assessment Materials 4304 Charter school program grant \$ 5,145</p> <p>Classroom Technology 4401 Charter school program grant \$ 36,015</p>

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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

- A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$148,201
Used for Intervention and Apprentice Teachers pay to implement blended learning model that ensures daily intervention and acceleration available; PD and on-going coaching for teachers using KFET and common core training; tutoring after school during study hall; Saturday school. In KIPP's schoolwide model, Certified Regular Teachers receive additional pay for extended school hours to increase instruction in EL , Math and other subjects to close schoolwide achievement gap.	

- B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

8.55	%
Used for Intervention and Apprentice Teachers pay to implement blended learning model that ensures daily intervention and acceleration available; PD and on-going coaching for teachers using KFET and common core training; tutoring after school during study hall; Saturday school (\$84K).	
In KIPP's schoolwide model, Certified Regular Teachers receive additional pay for extended school hours to increase instruction in EL , Math and other subjects to close schoolwide achievement gap (\$72K).	

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

Section 4: Expenditure Summary

Total Expenditures by Funding Source				
Funding Source	Year 1	Year 2	Year 3	Total
All Funding Sources	402,743.00	585,085.00	752,765.00	1,740,593.00
Charter school program grant	25,460.00	40,000.00	41,160.00	106,620.00
Common Core Grant	0.00	15,375.00	0.00	15,375.00
General Purpose State Aid	285,283.00	383,992.00	512,254.00	1,181,529.00
Supplemental & Concentration	92,000.00	145,718.00	199,351.00	437,069.00

Total Expenditures by Object Type				
Object Type	Year 1	Year 2	Year 3	Total
All Expenditure Types	3,000.00	585,085.00	752,765.00	1,340,850.00
	3,000.00	585,085.00	752,765.00	1,340,850.00

Total Expenditures by Object Type and Funding Source					
Object Type	Funding Source	Year 1	Year 2	Year 3	Total
All Expenditure Types	All Funding Sources	3,000.00	585,085.00	752,765.00	1,340,850.00
	Charter school program grant	0.00	40,000.00	41,160.00	81,160.00
	Common Core Grant	0.00	15,375.00	0.00	15,375.00
	General Purpose State Aid	3,000.00	383,992.00	512,254.00	899,246.00
	Supplemental & Concentration	0.00	145,718.00	199,351.00	345,069.00