

§ 15498. Local Control and Accountability Plan and Annual Update Template.

Introduction:

LEA: KIPP Comienza Community Prep **Contact (Name, Title, Email, Phone Number):** Shirley Appleman, Principal, sappleman@kippla.org, (323) 589-1450
LCAP Year: 2015-18

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies.; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>At KIPP Comienza Community Prep, we have ongoing ways to involve our parent. The LCAP is another for us to involve our parents. Parents are actively involved throughout the year in the following ways:</p> <ul style="list-style-type: none"> • Family Leadership Council • Family nights, where parents learn about college and academic skills to help their student at home • Daily family literacy in the classrooms • Los Dichos, where parents read to students in Spanish <p>Volunteer opportunities, such as helping teachers, planning events, and chaperoning field trips.</p> <p>A planning meeting is being held with teachers and administration prior to the larger meeting with all stakeholders. During this meeting, parents were</p>	<p>Through their continuous volunteer work in the classroom our parents are familiar with the students needs and pulled on this experience to make the recommendation that:</p> <ul style="list-style-type: none"> • KIPP Comienza Community Prep would benefit from refining strategies to improve results within parent engagement and student attendance. • KIPP Comienza Community Prep’s parents wanted to clearly know how students were reclassified <p>After receiving written feedback from parents, KIPP Comienza Community Prep’s LCAP committee reviewed the feedback brainstormed strategies to meet</p>

presented with a PowerPoint presentation outlining the funding model, the state priorities, and the LCAP goal setting process. Parents then gave written feedback on the goals, which was incorporated by KIPP Comienza Community Prep into the final goals. Parents were notified of the meeting in the weekly newsletter and were verbally encouraged to participate by their teachers.

the or surpass the existing metrics.

Ideas that were brainstormed in the session:

- Coffee with the principal, incentive raffle for attendance to meetings, e-mail/call messenger to remind parents, more flyers/banners, leverage parent reps, and creating a plan for drive-thru parents as they don't get to see the banners!

Annual Update:

Stakeholder engagement was organized in 3 parts: Educating, Learning and Engaging, and Revising. Stakeholders are continuously engaged about the progress of our school, however, the official LCAP meeting was one March 11, 2015 at 4 pm .

The first part, educating, focused on providing background and current information that supports stakeholders engagement and understanding of LCFF and the LCAP. Topics covered a general explanation of the LCFF funding formula and how that is linked to the LCAP, the 8 state priorities and what it means for KIPP Comienza's students, parents, teachers, and our promise of supporting students to and through college. We will continue to provide education on the LCFF and LCAP as part of our engagement.

The second part, learning and engaging, focused on presenting KCCP's 2014-15 goals and providing indicators to our progress for each one of our goals. During this time, we presented each goal, our progress towards that goal, and what we are currently doing to achieve our goals. Simultaneously, stakeholders were following along using an interactive feedback form where they could indicate how satisfied or dissatisfied they were with our goal and/or progress. Stakeholders were informed that we would use these feedback forms, and additional input to revise goals for 2015-16 as needed.

Annual Update:

Breaking the LCAP engagement process down into sections helps with the understanding, pacing, and effectiveness of our engagement efforts.

Focusing on educating our stakeholders allows them to understand the LCFF/LCAP requirements and how they fit with our mission and vision, this sets a solid foundation for meaningful feedback.

As described, each goal was presented by identifying what state priority it was addressing, which students the goal was aimed towards and how we were measuring progress. Parents and other attendees responded well to the LCAP goals as evidenced by the written and verbal feedback on our goals. As each goal was presented parents provided real time feedback and also completed a survey form. The survey form asked attendees to indicate their feelings on a likert scale (listed below) regarding each of the state aligned goals.

- a) Strongly support the goal
- b) I support this goal
- c) I am neutral
- d) I do not support this goal

In order to expand on the educating done in the first part, we chose two goals to dive deep into with our stakeholders after all goals were review. At KCCP we chose the goals around engagement: specifically improving student attendance and parental involvement at school. Stakeholders at the meeting were able to decide which focus group they wanted to participate in. Each group was grounded with the questions: what can we change or do differently to meet our goals and how will we know we have successfully achieved our goals. Each group was also provided with specific data on current engagement rates such as student attendance by grade level/homeroom and overall parent participation percentage by event.

Next year we will continue to provide updates on all goals and then pick two additional goals to more intensely review. The goals picked will align with specific areas we would like to focus on in the upcoming year.

Lastly, revising, focused on pulling all data sources, feedback forms, input from stakeholders, progress and our overall educational program to revise goals for 2015-18.

In order to prepare for the LCAP engagement process, Principals from all KIPP LA schools met early in 2015 to discuss what stakeholder engagement would look like at each individual school and share best practices. This ensures consistent engagement for our parents that are part of other KIPP schools and also ensures we are imploring the best strategies.

e) I strongly oppose this goal

Additionally, attendees were asked to write in ideas they had on how to improve the goal and achieve the goal.

No major changes were made to the goals based on the following results from the survey:

90% of parents present agreed or strongly agreed with the goals and metrics and agreed that these should continue to be our goals. The remaining parents were listed as neutral on the goals.

Our breakout meetings then focused on what services and actions needed to be highlighted, changed or added to ensure that we were able to meet our new goals.

By breaking down the goals/priorities two at a time, parents will have fully covered all of our goals/priorities in the time that they are with KIPP Comienza. This will allow our stakeholders to have a broad understanding of all goals and over time, grow, in their expertise.

Additionally, KCCP has been keeping track of progress towards all LCAP goals for the 2014-15 school year and this information has been compiled into a easy to understand snapshot of progress in the form of a dashboard. This dashboard is periodically shared with stakeholders, including board members.

GOAL 1:	All students will have access to teachers, supplies, and spaces that are conducive for learning.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 COE only: 9 <input type="checkbox"/> 10 Local : Specify	
Identified Need :	Basic Services for all students		
Goal Applies to:	Schools: KCCP		
	Applicable Pupil Subgroups:	All students	
LCAP Year 1: 2015-2016			
Expected Annual Measurable Outcomes:	1a: 100% of teachers will be credentialed for the course they are teaching. 1b 100% of students will have access to common core aligned materials 1c: Ensure that all metrics of the SARC pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Hiring of credentialed teachers and ensuring proper placement, supporting teachers with transfer of credentials for from out of state Purchase educational supplies and materials purchased that are common core aligned. Ensure that all metrics of the SARC pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits. Teacher recruitment and comprehensive interview process Teacher assistance in transferring credential information Students will have access to common core aligned curriculum. Maintain a space that is conducive to learning.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5822 Staff Recruitment General Purpose State Aid \$ 13,424 Curriculum Materials & Books 4101 General Purpose State Aid \$36,756 Classroom Software 4402 General Purpose State Aid \$73,097 Janitorial Services & Supplies-5503 General Purpose State Aid \$115,000 Repairs and Maintenance 5602 General Purpose State Aid \$300,000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	<p>1a: 100% of teachers will be credentialed for the course they are teaching.</p> <p>1b 100% of students will have access to common core aligned materials</p> <p>1c: Ensure that all metrics of the SARC pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all students:</p> <p>Hiring of credentialed teachers and ensuring proper placement, supporting teachers with transfer of credentials for from out of state</p> <p>Purchase educational supplies and materials purchased that are common core aligned.</p> <p>Ensure that all metrics of the SARC pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits.</p> <p>Teacher recruitment and comprehensive interview process</p> <p>Teacher assistance in transferring credential information</p> <p>Students will have access to common core aligned curriculum.</p> <p>Maintain a space that is conducive to learning.</p>	School Wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5822 Staff Recruitment General Purpose State Aid \$13,760</p> <p>Curriculum Materials & Books 4101; Common Core Grant \$37,675</p> <p>Classroom Software 4402 General Purpose State Aid \$37,924</p> <p>Janitorial Services & Supplies-5503 General Purpose State Aid \$117,875</p> <p>Repairs and Maintenance 5602 General Purpose State Aid \$100,000</p>

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	<p>1a: 100% of teachers will be credentialed for the course they are teaching.</p> <p>1b 100% of students will have access to common core aligned materials</p> <p>1c: Ensure that all metrics of the SARC pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all students:</p> <p>Hiring of credentialed teachers and ensuring proper placement, supporting teachers with transfer of credentials for from out of state</p> <p>Purchase educational supplies and materials purchased that are common core aligned.</p> <p>Ensure that all metrics of the SARC pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits.</p> <p>Teacher recruitment and comprehensive interview process</p> <p>Teacher assistance in transferring credential information Students will have access to common core aligned curriculum. Maintain a space that is conducive to learning.</p>	School Wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5822 Staff Recruitment General Purpose State Aid \$14,159</p> <p>Curriculum Materials & Books 4101 Common Core Grant \$ 38,767</p> <p>Classroom Software 4402 General Purpose State Aid \$ 39,024</p> <p>Janitorial Services & Supplies-5503 General Purpose State Aid \$ 121,514</p> <p>Repairs and Maintenance 5602 General Purpose State Aid \$50,000</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	In order to prioritize the teaching of the common core state standards teachers will attend training on common core and develop a strong understanding of mastery. Additionally, training sessions will cover strategies to support EL students in gaining content knowledge and English language proficiency.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify	
Identified Need :	Implementation of State Standards		
Goal Applies to:	Schools: KCCP		
	Applicable Pupil Subgroups:	All students	
LCAP Year 1: 2015-2016			
Expected Annual Measurable Outcomes:	2a: 100% of teachers will be trained to implement common core. 2b/c: All students will have lesson plans and assessments that are common core aligned		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all teachers to benefit all students:</p> <p>Teachers will participate in PD throughout the year as a region and at the school level in the Common Core transition. Topics will include strategies for ELL's</p> <p>All teachers will attend at least one common core training a year</p> <p>Kinder through 4th grade will have lesson plans and assessments that are common core aligned.</p> <p>Track attendance records for all scheduled professional development pertaining to common core transition provided both internally at the school site, regionally through KIPP LA, at 3rd party sessions, or through the national KIPP network.</p>	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Education Instructional Consulting 5807 General Purpose State Aid \$5,000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:

2a: 100% of teachers will be trained to implement common core.
 Kinder through 4th grade will have lesson plans and assessments that are common core aligned.
 2b/c: Kinder through 4th grade ELL students will have lesson plans and assessments that are common core aligned

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all teachers to benefit all students:</p> <p>Teachers will participate in PD throughout the year as a region and at the school level in the Common Core transition. Topics will include strategies for ELL's</p> <p>All teachers will attend at least one common core training a year</p> <p>Kinder through 4th grade will have lesson plans and assessments that are common core aligned.</p> <p>Track attendance records for all scheduled professional development pertaining to common core transition provided both internally at the school site, regionally through KIPP LA, at 3rd party sessions, or through the national KIPP network</p>	<p>School Wide</p>	<p>_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Education Instructional Consulting 5807 Common Core Grant \$5,125</p>

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:

2a: 100% of teachers will be trained to implement common core.
 Kinder through 4th grade will have lesson plans and assessments that are common core aligned.
 2b/c: Kinder through 4th grade ELL students will have lesson plans and assessments that are common core aligned

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all teachers to benefit all students:</p>	<p>School Wide</p>	<p>_ All OR:</p>	<p>Education Instructional Consulting 5807 Common Core Grant \$5,274</p>

<p>Teachers will participate in PD throughout the year as a region and at the school level in the Common Core transition. Topics will include strategies for ELL's</p> <p>All teachers will attend at least one common core training a year</p> <p>Kinder through 4th grade will have lesson plans and assessments that are common core aligned.</p> <p>Track attendance records for all scheduled professional development pertaining to common core transition provided both internally at the school site, regionally through KIPP LA, at 3rd party sessions, or through the national KIPP network</p>		<ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	Increase parent engagement	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify
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Identified Need : Cultivate an inclusive school culture

Goal Applies to: Schools: KCCP
 Applicable Pupil Subgroups: All students

LCAP Year 1: 2015-2016

Expected Annual Measurable Outcomes: 3a/b: 70% of parents will attend Family Night

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for parents of all students: Families will be given our calendar of events at the beginning of the school year. Parents will be notified of meeting date and time at least one month in advance at a time convenient for parents and child care will be provided to minimize barriers for attendance	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Office Software 4405 General Purpose State Aid \$1,600 Postage & Shipping 4352 General Purpose State Aid \$200 Non-Instructional Supplies 4351 General Purpose State Aid \$600

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: 3a/b: 70% of parents will attend Family Night

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for parents of all students: Families will be given our calendar of events at the beginning of the school year. Parents will be notified of meeting date and time at least one month in advance at a time convenient for parents	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Office Software 4405 General Purpose State Aid \$1,700 Postage & Shipping 4352 General Purpose State Aid \$300 Non-Instructional Supplies 4351 General Purpose State Aid \$800

and child care will be provided to minimize barriers for attendance		_ Other Subgroups: (Specify)	
LCAP Year 3: 2017-18			
Expected Annual Measurable Outcomes:	3a/b: 70% of parents will attend Family Night		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for parents of all students:</p> <p>Families will be given our calendar of events at the beginning of the school year.</p> <p>Parents will be notified of meeting date and time at least one month in advance at a time convenient for parents and child care will be provided to minimize barriers for attendance</p>	School Wide	<input checked="" type="checkbox"/> All	Office Software 4405 General Purpose State Aid \$1,800
		OR:	Postage & Shipping 4352 General Purpose State Aid \$300
		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Non-Instructional Supplies 4351 General Purpose State Aid \$800

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 4:	Students will meet state-established proficiency levels for English Language Arts and math, additionally, students who enter as ELLs will make progress towards reclassification.		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify
Identified Need :	2014-15 will provide baseline data		
Goal Applies to:	Schools:	All	
	Applicable Pupil Subgroups:	All students	
LCAP Year 1: 2015-2016			
Expected Annual Measurable Outcomes:	<p>4a: Baseline data +1 % increase in ELA and math proficiency on the CA Assessment of Student Performance and Progress</p> <p>4d: Baseline data + 1 % increase of EL students will advance one performance level or more on CELDT</p> <p>4e: 100% of CELDT data will be accurate and shared with Teachers who will use this data to tailor instruction and students will be on track to become reclassified</p>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all students:</p> <p>Blended learning model that ensures daily intervention and acceleration available; PD and on-going coaching for teachers using KFET and common core training; tutoring after school during study hall; Saturday school</p> <p>ELLs will receive small group instructional support to support their language development</p> <p>100% of CELDT data will be accurate and shared with teachers.</p> <p>Teachers will use interim assessments to guide teaching</p> <p>Teachers to provide additional resources as needed</p> <p>We will have teachers trained in ELD strategies</p> <p>Teachers to provide small group instruction will be</p>	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<p>Intervention & Apprentice Teacher Salaries 1101 Supplemental & Concentration \$229,773</p> <hr/> <p>Instructional Supplies 4312 General Purpose State Aid \$ 39,576</p>

added as we gain more students

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: 4a: Baseline data +1 % increase in ELA and math proficiency on the CA Assessment of Student Performance and Progress
 4d: Baseline data + 1 % increase of EL students will advance one performance level or more on CELDT
 4e: 100% of CELDT data will be accurate and shared with Teachers who will use this data to tailor instruction and students will be on track to become reclassified

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all students:</p> <p>Blended learning model that ensures daily intervention and acceleration available; PD and on-going coaching for teachers using KFET and common core training; tutoring after school during study hall; Saturday school</p> <p>ELLs will receive small group instructional support to support their language development</p> <p>100% of CELDT data will be accurate and shared with teachers</p> <p>Teachers will use interim assessments to guide teaching</p> <p>Teachers to provide additional resources as needed</p> <p>We will have teachers trained in ELD strategies</p> <p>Teachers to provide small group instruction will be added as we gain more students</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Intervention & Apprentice Teacher Salaries 1101 Supplemental & Concentration \$ 236,666</p> <p>Instructional Supplies 4312 Supplemental & Concentration \$40,565</p>

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	<p>4a: Baseline data +2 % increase in ELA and math proficiency on the CA Assessment of Student Performance and Progress</p> <p>4d: Baseline data + 2 % increase of EL students will advance one performance level or more on CELDT</p> <p>4e: 100% of CELDT data will be accurate and shared with Teachers who will use this data to tailor instruction and students will be on track to become reclassified</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all students:</p> <p>Blended learning model that ensures daily intervention and acceleration available; PD and on-going coaching for teachers using KFET and common core training; tutoring after school during study hall; Saturday school</p> <p>ELLs will receive small group instructional support to support their language development</p> <p>100% of CELDT data will be accurate and shared with teachers</p> <p>Teachers will use interim assessments to guide teaching</p> <p>Teachers to provide additional resources as needed</p> <p>We will have teachers trained in ELD strategies</p> <p>Teachers to provide small group instruction will be added as we gain more students</p>	School Wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Intervention & Apprentice Teacher Salaries 1101 Supplemental & Concentration \$243,766</p> <hr/> <p>Instructional Supplies 4312 Supplemental & Concentration \$41,818</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 5:	KCCP will support student attendance and engagement	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify	
Identified Need :	Maintain attendance rates to support learning		
Goal Applies to:	Schools: KCCP		
	Applicable Pupil Subgroups:	All students	
LCAP Year 1: 2015-2016			
Expected Annual Measurable Outcomes:	5a: KCCP will sustain a 95% ADA 5b: 75% of students will not miss more than 10% of school		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Both parents and students will be held accountable for attendance goals. Parents will join in to celebrate students who have perfect attendance. Incentivize perfect attendance through awards and assemblies School will use "all call" software to communicate with parents about their child's attendance	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Field Lessons & Incentives 5830 to 5835 General Purpose State Aid \$7,000 Illuminate data management software 4402 General Purpose State Aid \$4,800

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: 5a: Kindergarten through fourth grade will sustain 95% ADA
 5b: 77% of Kindergarten through fourth grade will not miss more than 10% of school

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all students:</p> <p>Both parents and students will be held accountable for attendance goals.</p> <p>Parents will join in to celebrate students who have perfect attendance.</p> <p>Incentivize perfect attendance through awards and assemblies</p> <p>School will use "all call" software to communicate with parents about their child's attendance</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Field Lessons & Incentives 5830 to 5835 General Purpose State Aid \$8,000</p> <p>Illuminate data management software 4402 General Purpose State Aid \$4,900</p>

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: 5a: Kindergarten through fourth grade will sustain 95% ADA
 5b: 80% of Kindergarten through fourth grade will not miss more than 10% of school

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all students:</p> <p>Both parents and students will be held accountable for attendance goals.</p> <p>Parents will join in to celebrate students who have perfect attendance.</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:</p>	<p>Field Lessons & Incentives 5830 to 5835 General Purpose State Aid \$9,000</p> <p>Illuminate data management software 4402 General Purpose State Aid \$5,000</p>

Incentivize perfect attendance through awards and assemblies School will use "all call" software to communicate with parents about their child's attendance		(Specify)	
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 6:	All students will be safe at school	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 COE only: 9 _ 10 Local : Specify	
Identified Need :	Maintain school culture that best supports learning		
Goal Applies to:	Schools: KCCP		
	Applicable Pupil Subgroups:	All students	
LCAP Year 1: 2015-2016			
Expected Annual Measurable Outcomes:	6a: KCCP will have less than 2% suspension rate 6b: KCCP will have less than 1% expulsion rate 6c: Parents of Kindergarten through 2nd grade will indicate that they feel their students' school is safe. 6d: 3rd and 4th grade students will indicate that they feel school is safe		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Add personnel to support the increase of students Use a tiered behavior system to ensure school safety	School Wide	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Security-5504 General Purpose State Aid \$5,000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: 6a: KCCP will have less than 2% suspension rate
 6b: KCCP will have less than 1% expulsion rate
 6c: Parents of Kindergarten through 2nd grade will indicate that they feel their students' school is safe.
 6d: 3rd and 4th grade students will indicate that they feel school is safe

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Add personnel to support the increase of students Use a tiered behavior system to ensure school safety	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Security -5504 General Purpose State Aid \$5,125

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: 6a: KCCP will have less than 2% suspension rate
 6b: KCCP will have less than 1% expulsion rate
 6c: Parents of Kindergarten through 2nd grade will indicate that they feel their students' school is safe.
 6d: 3rd and 4th grade students will indicate that they feel school is safe

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Add personnel to support the increase of students Use a tiered behavior system to ensure school safety	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Security -5504 General Purpose State Aid \$ 5,274

		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 7:	Students will have access to a broad course of study that may include courses such as: Spanish/Social Studies, PE/Dance, Art, and Science in addition to ELA and math during a school year	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 <u>X</u> 8 COE only: 9 _ 10 Local : Specify	
Identified Need :	Teaching the whole child		
Goal Applies to:	Schools: KCCP		
	Applicable Pupil Subgroups:	All students	
LCAP Year 1: 2015-2016			
Expected Annual Measurable Outcomes:	100% of students will have access to a broad course of study		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: School will create budget that supports the hiring of needed teachers to offer courses to all students School will insure school schedule allows enough time for all students to engage in listed courses. Programmatic planning and scheduling Hiring of credentialed teachers to teach enrichments	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Elective Teachers 1105 Supplemental & Concentration \$192,936

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: 100% of students will have access to a broad course of study

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all students:</p> <p>School will create budget that supports the hiring of needed teachers to offer courses to all students</p> <p>School will insure school schedule allows enough time for all students to engage in listed courses.</p> <p>Programmatic planning and scheduling</p> <p>Hiring of credentialed teachers to teach enrichments</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Elective Teachers 1105 Supplemental & Concentration \$198,724</p>

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: 100% of students will have access to a broad course of study

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all students:</p> <p>School will create budget that supports the hiring of needed teachers to offer courses to all students</p> <p>School will insure school schedule allows enough time for all students to engage in listed courses.</p> <p>Programmatic planning and scheduling</p> <p>Hiring of credentialed teachers to teach enrichments</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Elective Teachers 1105 Supplemental & Concentration \$204,686</p>

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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 8:	Students will meet or exceed their individualized growth goals set by the national norm on the NWEA test.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 Local : Specify
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Identified Need : Track college readiness

Goal Applies to: Schools: KCCP
 Applicable Pupil Subgroups: All students

LCAP Year 1: 2015-2016

Expected Annual Measurable Outcomes: 55% percent of students will meet or exceed their individualized growth goals set by the national norm on the NWEA test.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Ensuring high-quality instruction and targeted support. Teachers will use previous MAP scores to create targeted instruction for each student Students will know their own MAP growth targets and teachers will track growth from fall to winter to spring.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher Salaries 1101 General Purpose State Aid \$1,339,547 Assistant Principal Salary 1302 General Purpose State Aid \$155,250 Instructional Coach 1903 General Purpose State Aid \$104,935 KIPP Leadership 5824 Supplemental & Concentration \$12,650 Assessment Materials 4304 Supplemental & Concentration \$13,000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: 55% percent of students will meet or exceed their individualized growth goals set by the national norm on the NWEA test.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Ensuring high-quality instruction and targeted support.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Teacher Salaries 1101 General Purpose State Aid \$ 1,379,734

<p>Teachers will use previous MAP scores to create targeted instruction for each student</p> <p>Students will know their own MAP growth targets and teachers will track growth from fall to winter to spring.</p>		<p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Assistant Principal Salary 1302 General Purpose State Aid \$159,908</p> <hr/> <p>Instructional Coach 1903 General Purpose State Aid \$75,583</p> <hr/> <p>KIPP Leadership 5824 Supplemental & Concentration \$12,966</p> <hr/> <p>Assessment Materials 4304 Supplemental & Concentration \$13,325</p>
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LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: 55% percent of students will meet or exceed their individualized growth goals set by the national norm on the NWEA test.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all students:</p> <p>Ensuring high-quality instruction and targeted support.</p> <p>Teachers will use previous MAP scores to create targeted instruction for each student</p> <p>Students will know their own MAP growth targets and teachers will track growth from fall to winter to spring.</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Teacher Salaries 1101 General Purpose State Aid \$1,407,328</p> <hr/> <p>Assistant Principal Salary 1302 General Purpose State Aid \$163,106</p> <hr/> <p>Instructional Coach 1903 General Purpose State Aid \$77,095</p> <hr/> <p>KIPP Leadership 5824 Supplemental & Concentration \$13,342</p> <hr/> <p>Assessment Materials 4304 Supplemental & Concentration \$13,711</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	1a: All teachers will have a credential for the course they are teaching 1b. Educational supplies and materials purchased will be common core aligned. 1c. We will be compliant on all measures on SARC for Facility is in good repair.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: KCCP Applicable Pupil Subgroups: All students		
Expected Annual Measurable Outcomes:	1a: 100% of teachers will be credentialed for the course they are teaching. 1b: Educational supplies and materials purchased will be common core aligned 1c: Ensure that all metrics of the SARC pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits.	Actual Annual Measurable Outcomes:	1a: 100% of teachers are credentialed for the course they are teaching. 1b: Educational supplies and materials purchased are common core aligned 1c: all metrics of the SARC were monitored internally using operational and custodial staff, and through regional oversight visits. SARC results for this year will be published in 2015-16.
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Services for all students: Hiring of credentialed teachers and ensuring proper placement, supporting teachers with transfer of credentials for from out of state Purchase educational supplies and materials purchased that are common core aligned. Ensure that all metrics of the SARC pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits.	5822 Staff Recruitment General Purpose State Aid \$19,500 Curriculum Materials & Books 4101; Common Core Grant \$36,000 Classroom Software 4402 General Purpose State Aid \$43,000 Janitorial Services - 5503 General Purpose State Aid \$80,000 Repairs and Maintenance 5602 General Purpose State Aid \$36,000	Hired credentialed teachers and ensuring proper placement, supporting teachers with transfer of credentials for from out of state Purchased educational supplies and materials purchased that are common core aligned. Ensure that all metrics of the SARC pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits.	5822 Staff Recruitment General Purpose State Aid \$15,000 Curriculum Materials & Books 4101; \$36,000 Classroom Software 4402 \$43,000 Janitorial Services - 5503 General Purpose State Aid \$86,000 Repairs and Maintenance 5602 General Purpose State Aid \$155,044

<table border="1"> <tr> <td data-bbox="86 188 233 266">Scope of Service</td> <td data-bbox="233 188 556 266">School Wide</td> </tr> <tr> <td colspan="2" data-bbox="86 266 556 578"> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	School Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<table border="1"> <tr> <td data-bbox="1018 188 1165 266">Scope of Service</td> <td data-bbox="1165 188 1501 266"></td> </tr> <tr> <td colspan="2" data-bbox="1018 266 1501 578"> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
Scope of Service	School Wide										
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<table border="1"> <tr> <td data-bbox="86 578 506 745">What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</td> </tr> </table>	What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	<table border="1"> <tr> <td data-bbox="506 578 1990 745">We will revise budget to allow for more repairs and maintenance</td> </tr> </table>			We will revise budget to allow for more repairs and maintenance						
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?											
We will revise budget to allow for more repairs and maintenance											

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	In order to prioritize the teaching of the common core state standards teachers will attend training on common core and develop a strong understanding of mastery 2b/c: Additionally, training sessions will cover strategies to support EL students in gaining content knowledge and English language proficiency.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: KCCP Applicable Pupil Subgroups:	All students	
Expected Annual Measurable Outcomes:	2a: 100% of teachers will be trained to implement common core. 2b/c: Kinder through 4th grade ELL students will have lesson plans and assessments that are common core aligned	Actual Annual Measurable Outcomes:	2a: 100% of teachers were trained to implement common core. 2b/c: All students have lesson plans and assessments that are common core aligned
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
<p>Services for all teachers to benefit all students:</p> <p>Teachers will participate in PD throughout the year as a region and at the school level in the Common Core transition. Topics will include strategies for ELL's</p> <p>All teachers will attend at least one common core training a year</p> <p>Track attendance records for all scheduled professional development pertaining to common core transition provided both internally at the school site, regionally through KIPP LA, at 3rd party sessions, or through the national KIPP network.</p>	<p>Budgeted Expenditures</p> <p>Education Instructional Consulting 5807 Common Core Grant \$10,000</p>	<p>Teachers participated in PD throughout the year as a region and at the school level in the Common Core transition. Topics included strategies for ELL's All teachers attended at least one common core training a year.</p> <p>Additionally, teachers would meet on a weekly basis and used time to share best practices on teaching common core state standards.</p> <p>Attendance records were kept for all scheduled professional development pertaining to common core transition provided both internally at the school site, regionally through KIPP LA, at 3rd party sessions, or through the national KIPP network.</p>	<p>Estimated Actual Annual Expenditures</p> <p>Education Instructional Consulting 5807 \$3,369</p>

<table border="1"> <tr> <td data-bbox="86 121 231 235">Scope of Service</td> <td data-bbox="231 121 556 235">School Wide</td> </tr> </table>	Scope of Service	School Wide		<table border="1"> <tr> <td data-bbox="1018 121 1165 235">Scope of Service</td> <td data-bbox="1165 121 1501 235">School wide</td> </tr> </table>	Scope of Service	School wide	
Scope of Service	School Wide						
Scope of Service	School wide						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>						
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Implementation of academic content continues to be a priority, and we will prioritize professional development for the upcoming year.</p>						

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	3a/b: Increase the attendance of parents who attend Family Night, also recruit new parents to attend meetings		Related State and/or Local Priorities: 1 _ 2 _ 3 <u>X</u> 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: KCCP	-----		
	Applicable Pupil Subgroups:	All students		
Expected Annual Measurable Outcomes:	3a/b: 50% of parents will attend Family Night		Actual Annual Measurable Outcomes:	3a/b: 70% of parents attended Family Night
LCAP Year: 2014-15				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Services for parents of all students: Families will be given our calendar of events at the beginning of the school year. Parents will be notified of meeting date and time at least one month in advance at a time convenient for parents and child care will be provided to minimize barriers for attendance	Office Software 4405 General Purpose State Aid \$1,600 Postage & Shipping 4352 General Purpose State Aid \$200 Non-Instructional Supplies 4351 General Purpose State Aid \$200	Services for parents of all students: Families were given our calendar of events at the beginning of the school year. <ul style="list-style-type: none"> Goals were set for family nights. We incentivized attendance the highest attending grade or classroom. Attendance to parent nights will be recorded and present on student's report cards. Parents were notified of meeting date and time at least one month in advance at a time convenient for parents and child care was provided to minimize barriers for attendance	Office Software 4405 General Purpose State Aid \$1,375 Postage & Shipping 4352 General Purpose State Aid Non-Instructional Supplies 4351 General Purpose State Aid \$600 Special Events-4314 General Purpose State Aid \$400	
Scope of Service	School Wide	Scope of Service	School wide	

<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	We exceeded our goal of 50% by reaching a 70% parent participation rate, we are keeping our measurable outcome of 70% yearly as a maintenance goal.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	4a: Increase number of students who meet state-established proficiency levels for English Language Arts and math on the CA Assessment of Student Performance and Progress 4d/e: Students who enter as ELLs will advance at least one performance level each academic year and exit as RFEP by the end of their tenure at KIPP Comienza	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <u>X</u> 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups:	All students	
Expected Annual Measurable Outcomes:	4a: Teachers will use data to tailor instruction and students will be on track to become proficient in ELA and Math. Once base line data has been established we will revise goal. 4d/e: 90% Students who enter as ELLs will exit as RFEP Kindergarten through fourth grade: 100% of CELDT data will be accurate and shared with teachers.	Actual Annual Measurable Outcomes: 4a: Teachers use data to tailor instruction and students will be on track to become proficient in ELA and Math. Base line data has not been established. 4d/e: As of March 2015, 73% of students who entered at ELL have been reclassified as RFEP. CELDT data is 99.6% accurate.	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
Services for all students: Blended learning model that ensures daily intervention and acceleration available; PD and on-going coaching for teachers using KFET and common core training; tutoring after school during study hall; Saturday school ELLs will receive small group instructional support to support their language development Teachers will use interim assessments to guide teaching	Budgeted Expenditures	Blended learning model ensures daily intervention and acceleration available; PD and on-going coaching for teachers using KFET and common core training; tutoring after school during study hall; Saturday school ELLs receive small group instructional support to support their language development	Estimated Actual Annual Expenditures
	Intervention & Apprentice Teacher Salaries 1101 Supplemental & Concentration \$229,773 Instructional Supplies 4312 Supplemental & Concentration \$37,000		Intervention & Apprentice Teacher Salaries 1101 Supplemental & Concentration \$261,025

<p>Teachers to provide additional resources as needed</p> <p>We will have teachers trained in ELD strategies</p> <p>Teachers to provide small group instruction will be added as we gain more students</p>			
<p>Scope of Service School Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service School wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>As we obtain data on state assessment results we will revise actions and serves to best meet the needs of our students.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 5 from prior year LCAP:	5a: KCCP will sustain an average daily attendance rate of 95%		5b: 75% or more of KCCP students will not miss more than 10% of school		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify
Goal Applies to:	Schools:	KCCP			
	Applicable Pupil Subgroups:	All students			
Expected Annual Measurable Outcomes:	5a: Kindergarten through fourth grade will sustain 95% ADA		Actual Annual Measurable Outcomes:	5a: KCCPs average daily attendance as of April 2015 was 96.7%	
	5b: 75% of Kindergarten through fourth grade will not miss more than 10% of school			5b: KCCPs chronic absentee as of April 2015 rate was 2.94%	
LCAP Year: 2014-15					
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Services for all students: Both parents and students will be held accountable for attendance goals. Parents will join in to celebrate students who have perfect attendance.		Field Lessons & Incentives 5830 to 5835 General Purpose State Aid \$22,500 Illuminate data management software 4402 General Purpose State Aid \$4,675	Both parents and students were held accountable for attendance goals. Parents joined in to celebrate students who have perfect attendance. Incentivized perfect attendance through awards and assemblies School used "all call" software to communicate with parents about their child's attendance		Field Lessons & Incentives 5830 to 5835 General Purpose State Aid \$5,000 Illuminate data management software 4402 General Purpose State Aid \$4,972 Postage & Shipping-4352 General Purpose State Aid \$532
Scope of Service	School Wide		Scope of Service	School wide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth		

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Monitor student attendance and increase targeted support to students who are missing school.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 6 from prior year LCAP:	6a: KCCP's suspension rate will be 2% or lower 6b: KCCP's expulsion rate will not exceed 1% 6c: All students will feel safe at school	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: KCCP Applicable Pupil Subgroups: All students		
Expected Annual Measurable Outcomes:	6a: KCCP will have less than 2% suspension rate 6b: KCCP will have less than 1% expulsion rate 6c: Parents of Kindergarten through 2nd grade will indicate that they feel their students' school is safe. 3rd and 4th grade students will indicate that they feel school is safe	Actual Annual Measurable Outcomes: 6a: KCCP suspension rate as of April 2014 is .19%. 6b: KCCP expulsion rate as of April 2015 is >1%. 6c: KCCP parents scored the question "my child feels safe at school" at a 4.6 out of 5. 6d: KCCP students scored the question "I feel safe at school" at a 4.5 out of 5.	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
Services for all students: Add personnel to support the increase of students Use a tiered behavior system to ensure school safety	Counselor 1201 Supplemental & Concentration \$24,000	Services for all students: personnel was added to support the increase of students Use of a tiered behavior system to ensure school safety	Security General Purpose State Aid 3,425
Scope of Service	School Wide	Scope of Service	School Wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	

_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	We will increase current services and actions to accommodate the need.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 7 from prior year LCAP:	Students will have access to Art, Music, Spanish, Science, and PE in addition to ELA and math during a school year		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools:	KCCP	-----	
	Applicable Pupil Subgroups:	All students	-----	
Expected Annual Measurable Outcomes:	100% of students		Actual Annual Measurable Outcomes:	100% of students had access to a broad course of study
LCAP Year: 2014-15				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
Services for all students: School will create budget that supports the hiring of needed teachers to offer courses to all students School will insure school schedule allows enough time for all students to engage in listed courses. Programmatic planning and scheduling Hiring of credentialed teachers to teach enrichments		Elective Teachers 1105 Supplemental & Concentration \$173,750	Services for all students: School will create budget that supports the hiring of needed teachers to offer courses to all students School will insure school schedule allows enough time for all students to engage in listed courses. Programmatic planning and scheduling Hiring of credentialed teachers to teach enrichments	
Scope of Service	School Wide		Scope of Service	School Wide
<input checked="" type="checkbox"/> All OR: -----			<input checked="" type="checkbox"/> All OR: -----	

<ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 		<ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Budget will reflect need to hire more teachers, including elective teachers.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 8 from prior year LCAP:	Students will meet or exceed their individualized growth goals set by the national norm on the NWEA test.		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: KCCP	-----		
	Applicable Pupil Subgroups:	All students		
Expected Annual Measurable Outcomes:	55% percent of students will meet or exceed their individualized growth goals set by the national norm on the NWEA test.		Actual Annual Measurable Outcomes:	As of April 2015 - 48% percent of students have met or exceeded their end of year individualized growth goals set by the national norm on the NWEA test for Math. As of April 2015 - 42% percent of students have met or exceeded their end of year individualized growth goals set by the national norm on the NWEA test for Math.
LCAP Year: 2014-15				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
Services for all students: Ensuring high-quality instruction and targeted support. Teachers will use previous MAP scores to create targeted instruction for each student Students will know their own MAP growth targets and teachers will track growth from fall to winter to spring.		Teacher Salaries 1101 General Purpose State Aid \$1,402,300 Assistant Principal Salary 1302 General Purpose State Aid \$147,250 Instructional Coach 1903 General Purpose State Aid \$126,732 KIPP Leadership 5824 Supplemental & Concentration \$20,125 Assessment Materials 4304 Supplemental & Concentration \$12,000	Services for all students: Ensuring high-quality instruction and targeted support. Teachers will use previous MAP scores to create targeted instruction for each student Students will know their own MAP growth targets and teachers will track growth from fall to winter to spring.	Teacher Salaries 1101 General Purpose State Aid \$1,276,796 Assistant Principal Salary 1302 General Purpose State Aid \$149,000 Instructional Coach 1903 General Purpose State Aid 38,449 KIPP Leadership 5824 Other \$20,125 Assessment Materials 4304 Supplemental & Concentration 8,208
Scope of Service	School Wide		Scope of Service	School Wide
<input checked="" type="checkbox"/> All OR: -----			<input checked="" type="checkbox"/> All OR: -----	

<ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 		<ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Due to the individualized nature of our MAP goals, we are keeping our measurable outcome of 55% yearly. We will add additional services and actions for this goal to increase achievement.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$ 345,103
Blended learning model that ensures daily intervention and acceleration available; PD and on-going coaching for teachers using KFET and common core training; tutoring after school during study hall; Saturday school	
ELLs will receive small group instructional support to support their language development	
Teachers will use interim assessments to guide teaching	
Teachers to provide additional resources as needed	
We will have teachers trained in ELD strategies and hire elective teachers for enrichment	
Teachers to provide small group instruction will be added as we gain more students	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

9.88 %	%
Blended learning model that ensures daily intervention and acceleration available; PD and on-going coaching for teachers using KFET and common core training; tutoring after school during study hall; Saturday school	

ELLs will receive small group instructional support to support their language development

Teachers will use interim assessments to guide teaching

Teachers to provide additional resources as needed

We will have teachers trained in ELD strategies and hire elective teachers for enrichment

Teachers to provide small group instruction will be added as we gain more students

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

Section 4: Expenditure Summary

Total Expenditures by Funding Source				
Funding Source	Year 1	Year 2	Year 3	Total
All Funding Sources	2,650,144.00	2,450,655.00	2,455,764.00	7,556,563.00
Common Core Grant	0.00	42,800.00	44,041.00	86,841.00
General Purpose State Aid	2,201,785.00	1,905,609.00	1,894,400.00	6,001,794.00
Supplemental & Concentration	448,359.00	502,246.00	517,323.00	1,467,928.00

Total Expenditures by Object Type				
Object Type	Year 1	Year 2	Year 3	Total
All Expenditure Types	13,424.00	0.00	0.00	13,424.00
	13,424.00	0.00	0.00	13,424.00

Total Expenditures by Object Type and Funding Source					
Object Type	Funding Source	Year 1	Year 2	Year 3	Total
All Expenditure Types	All Funding Sources	13,424.00	0.00	0.00	13,424.00
	General Purpose State Aid	13,424.00	0.00	0.00	13,424.00