

# KIPP Ignite Academy

## California Department of Education School Accountability Report Card Reported Using Data from the 2014-15 School Year

Published During 2015-16

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians, and community members should contact the school principal or the district office.

### DataQuest

DataQuest is an online data tool located on the [CDE DataQuest Web page](#) that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



### Cassandra Cope, Principal

Principal, KIPP Ignite Academy

#### About Our School

Ignite means to energize, mobilize, catalyze, and light up. It is a powerful verb that captures the energy needed to spark transformative change in our students' lives and our community. It also illustrates how the potential of each student can be sparked when they are in a supportive and rigorous environment where their teachers believe in them. At KIPP Ignite Academy, our students discover their passions and find that learning is an enlightening and joyful experience through balanced literacy and STEAM-based (science, technology, engineering, arts, and mathematics) instruction. From kindergarten, teachers help ignite students' inner fire, strength, and light by providing rigorous academics, as well as character instruction, so they can safely take risks and innovate for a better tomorrow. We believe that every student has unique gifts to share, and, as educators, it is our job to spark their passions. KIPP Ignite students are creative, risk-takers who tackle academic, as well as personal challenges, with grit and zest. They believe and know that they are the designers of their futures and advocate for themselves and others. They are hopeful, curious, persistent, and respectful, as they proudly climb the mountain to and through college.

#### Contact

KIPP Ignite Academy  
9110 South Central Ave.  
Los Angeles, CA 90002-1743

Phone: 323-486-6402  
E-mail: [ccope@kippla.org](mailto:ccope@kippla.org)

## About This School

### Contact Information - Most Recent Year

District Contact Information - Most Recent Year		School Contact Information - Most Recent Year	
<b>District Name</b>	Los Angeles Unified	<b>School Name</b>	KIPP Ignite Academy
<b>Phone Number</b>	(213) 241-1000	<b>Street</b>	9110 South Central Ave.
<b>Superintendent</b>	Michelle King	<b>City, State, Zip</b>	Los Angeles, Ca, 90002-1743
<b>E-mail Address</b>	<a href="mailto:michelle.king@lausd.net">michelle.king@lausd.net</a>	<b>Phone Number</b>	323-486-6402
<b>Web Site</b>	<a href="http://www.lausd.net">www.lausd.net</a>	<b>Principal</b>	Cassandra Cope, Principal
		<b>E-mail Address</b>	<a href="mailto:ccope@kippla.org">ccope@kippla.org</a>
		<b>Web Site</b>	<a href="http://www.kippla.org/ignite">www.kippla.org/ignite</a>
		<b>County-District-School (CDS) Code</b>	19647330131771

*Last updated: 1/19/2016*

### School Description and Mission Statement - Most Recent Year

KIPP Ignite Academy is a part of the national KIPP network of 183 schools in 20 states and D.C. In the 2015-16 school year, KIPP Ignite serves 116 students in kindergarten, and we will add one grade each year until we reach capacity in 2019 with 550 students in kindergarten through fourth grade. KIPP Ignite Academy uses the California Common Core and content standards, as well as the Next Generation Science Standards to drive core academic instruction. We believe it is not enough to just teach academic skills. We must educate the whole child by providing meaningful character development and instruction. KIPP Ignite cultivates character traits and strategically teaches the school values along the K-4 developmental continuum by developing lesson plans and experiences that teach the four school values—hope, curiosity, ganas, and honor.

At KIPP Ignite Academy, we believe in preparing students for the careers of tomorrow – those that do not yet exist. Tomorrow will require our students to be critical thinkers and empathetic leaders who innovate to solve local and global issues. Through rigorous academic instruction, character development, and service learning, we prepare our students to climb the mountain to and through college and become social innovators who use curiosity and collaboration to positively transform their lives, our community, and our world.

KIPP Ignite Academy teaches the academic skills, cultivates the character traits, provides the learning experiences, teaches the technological literacy skills, and forges the community relationships needed for our elementary students to thrive in middle school, high school, college and life.

*Last updated: 1/29/2016*

## A. Conditions of Learning

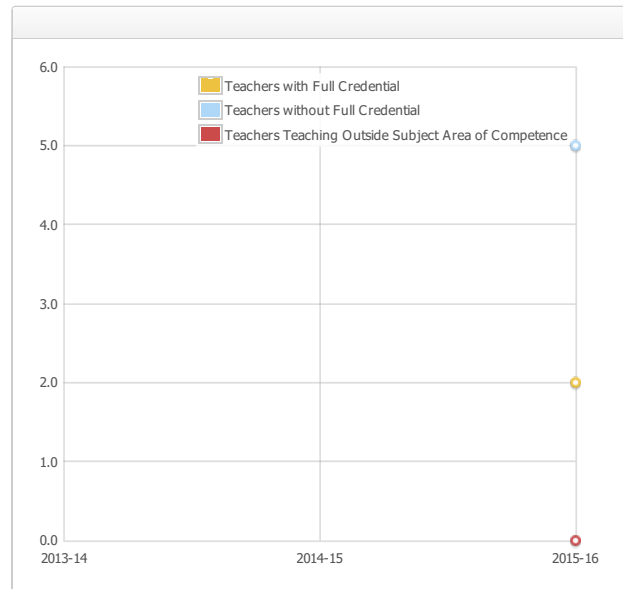
### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

#### Teacher Credentials

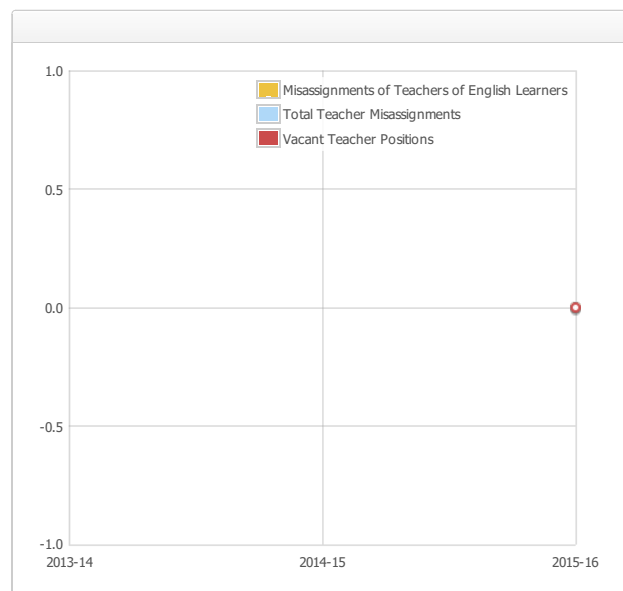
Teachers	School		District	
	2013-14	2014-15	2015-16	2015-16
With Full Credential			2	
Without Full Credential			5	
Teachers Teaching Outside Subject Area of Competence (with full credential)			0	



Last updated: 1/29/2016

#### Teacher Misassignments and Vacant Teacher Positions

Indicator	2013-14	2014-15	2015-16
Misassignments of Teachers of English Learners			0
Total Teacher Misassignments*			0
Vacant Teacher Positions			0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English learners.

Last updated: 1/29/2016

**Quality, Currency, Availability of Textbooks and Instructional Materials - Most Recent Year**

Year and month in which data were collected:

<b>Subject</b>	<b>Textbooks and Instructional Materials/year of Adoption</b>	<b>From Most Recent Adoption?</b>	<b>Percent Students Lacking Own Assigned Copy</b>
Reading/Language Arts	KIPP Ignite's reading and language arts program consists of teacher created curriculum that is standards aligned. Students receive daily guided reading lessons using leveled book sets.		0.0 %
Mathematics	KIPP Ignite's mathematics program consists of teacher created curriculum that is standards aligned and supplemented with hands-on manipulatives.		0.0 %
Science	KIPP Ignite's science program consists of teacher created curriculum that is aligned to the Next Generation Science Standards.		0.0 %
History-Social Science	KIPP Ignite's history-social science program consists of teacher created curriculum that is standards aligned and supplemented with text that are aligned to thematic units.		0.0 %
Foreign Language			0.0 %
Health			0.0 %
Visual and Performing Arts	KIPP Ignite's visual arts program consists of teacher created curriculum that is standards aligned and supplemented with field trips to art museums.		0.0 %
Science Lab Eqpmnt (Grades 9-12)			0.0 %

Last updated: 1/29/2016

## School Facility Conditions and Planned Improvements - Most Recent Year

School Facility Conditions and Planned Improvements 2015-2016 KIPP Ignite Academy provides a safe and clean environment for all students, staff, parents, volunteers, and visitors. Cleaning is performed at our school on a daily basis throughout the school year with classrooms and restrooms being prioritized at all times. A cleaning schedule is in place to ensure that our school is a clean and safe environment for our students to be able to learn. Deep cleaning is scheduled on a monthly basis to ensure that all floors are buffed and carpets are washed. The school site is in excellent condition and all facilities are well maintained. We have recently added two new edible gardens and beautified our walls with two colorful murals. We are in the process of pursuing more grants to help us finish gardening our front entrance. When issues do arise, there is an assistance ticket created internally with our organization immediately. All immediate and emergency repairs are granted the highest priority and are repaired and completed quickly.

*Last updated: 1/29/2016*

## School Facility Good Repair Status - Most Recent Year

Year and month in which data were collected: January 2016

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

## Overall Facility Rate - Most Recent Year

Year and month in which data were collected: January 2016

Overall Rating	Good
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*Last updated: 1/29/2016*

## **B. Pupil Outcomes**

### **State Priority: Pupil Achievement**

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP], Science California Standards Tests); and
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

## State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of English, mathematics, and physical education

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

#### Opportunities for Parental Involvement - Most Recent Year

KIPP Ignite Academy values our parents as our students' first teachers. Parents have a plethora of opportunities to be involved in daily and throughout the school year at our school. Some of the many opportunities include participating in family literacy and morning meeting, attending weekly student character assemblies, monthly family nights, perfect attendance ceremonies, student concerts, and parent teacher conferences, and being an active member of our Family Advisory Council, School Site Council, and English Language Learner Parent Advisory group.

Our parents are also encouraged and welcomed to volunteer on a daily basis in their child's classroom, our office, and during lunch and recess. Parents are informed of events and volunteer opportunities through our weekly Family newsletter and flyers.

### State Priority: Pupil Engagement

*Last updated: 1/29/2016*

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates



# State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## School Safety Plan - Most Recent Year

KIPP Ignite Academy's primary concern is the students, staff, and visitors' safety. Students are supervised at all times before school, during recess, lunch, and after school. All visitors are required to sign in at the office and wear a visitor's sticker at all times; visitors are also required to sign out once they have concluded their visit. To ensure the safety and welfare of our students, parents, staff, and visitors, an extensive School Site Safety Plan is developed and updated regularly. Staff receives professional development on emergency preparedness throughout the school year to ensure the safety of our students and staff. Drills are done at least once a month.

*Last updated: 1/29/2016*

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Federal Intervention Program (School Year 2015-16)

Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement		2004-2005
Year in Program Improvement		Year 5
Number of Schools Currently in Program Improvement	N/A	654
Percent of Schools Currently in Program Improvement	N/A	82.6%

Note: Cells with NA values do not require data.

*Last updated: 1/29/2016*

### Professional Development – Most Recent Three Years

At KIPP Ignite Academy, we are a community of continuous learners. Over the summer, our professional development schedule is set for the first half of the school year and a tentative schedule is set for the second half of the school year based on teachers' needs, feedback, and reflections.

Each year, we begin the school-year with approximately 4 weeks of summer on-boarding and professional development which focuses on team and culture-building, classroom management, and instructional design and execution. In addition to our summer on-boarding and professional development, teachers receive approximately 3 hours of professional development each week that is driven by our school priorities, data, and trends across the school. In our first year, we have focused on guided reading, math, and classroom culture and management. Professional development is created by administrators at KIPP Ignite Academy, as well as by outside facilitators.

Teachers are supported on a daily and weekly basis through classroom observations, real-time coaching, teacher-administrator meetings, and performance data meetings.

*Last updated: 1/29/2016*